




The SRSS-IE Universal Behavior Screener

Proactive Identification and Support for Students' Behavioral Needs

Branching Minds offers district partners the ability to customize instruction, empower educators with strategic interventions, and connect students to necessary support through the SRSS-IE universal screener.


? What is the SRSS-IE?

The **Student Risk Screening Scale - Internalizing and Externalizing** is a brief universal screening tool that can predict critical outcomes:

-  **OFFICE DISCIPLINE REFERRALS**
-  **SUSPENSIONS**
-  **ACADEMIC FAILURE**

? What does the SRSS-IE assess?

The **IE** in SRSS-IE stands for . . .

 **"Internalizing"** and  **"Externalizing"**

- **Internalizing behaviors** are directed inward toward the self and are easily missed without a systematic screening tool. Students who may be withdrawn, depressed, anxious, or lonely can be helped, but only if the need is identified and addressed using appropriate supports.
- **Externalizing behaviors** are directed outward toward the environment and are more likely to be noticed and prioritized for intervention. Students who may engage in aggressive, disruptive, or excessively defiant behaviors also benefit from early identification and proactive support.

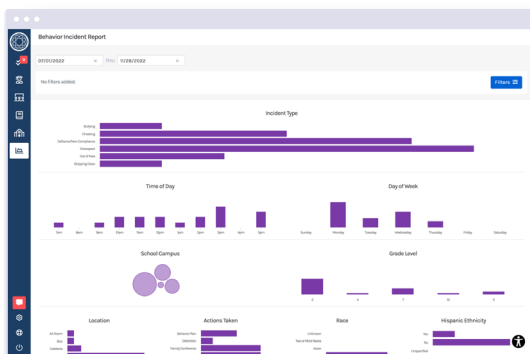
? What is the research behind the SRSS-IE? Does it work?

Several studies examining the psychometric properties of the SRSS-IE have consistently found scores to be reliable (e.g., high internal consistency) and predictive of important student outcomes.*

- Findings are consistent across **urban, suburban, and rural settings**.
- Research shows **predictive validity for risk-level** and office discipline referrals, suspensions, and course failures.



? How does Branching Minds help you support students with behavior needs?



Branching Minds Behavior Report

Branching Minds is a comprehensive solution with a full suite of teacher and administrator tools, including:

- **Universal behavior screening** with the SRSS-IE
- **Behavior incident documentation**, major and minor
- **Behavior intervention planning** with an extensive library of evidence-based behavior supports
- **Behavior progress monitoring**
- **Student and systems-level behavior reports** in visual, actionable formats

★ With the SRSS-IE integration, Branching Minds partners can:

- ✓ **Train teachers** on how to administer the SRSS-IE through our embedded asynchronous LMS.
- ✓ **Efficiently administer the SRSS-IE.**
- ✓ **Understand behavioral risk across student, classroom, grade, and school levels** using established risk categories.
- ✓ **Identify students** who might benefit from additional supports beyond Tier 1 practices.
- ✓ **Create and monitor behavior support plans** using evidence-based strategies matched to student needs in the Branching Minds Support Library.
- ✓ **Determine where a system-level response is needed** (staffing, resources, programming) to more effectively meet student needs at any tier level.

Cohort Assessment Performance

EV 23-24 Behavior SRSS-IE Total

No filters added.

4897 students

Student Name	ID	Fall		Winter	
		Total	Total	Externalizing	Internalizing
Thermyne Aaron	26138			4	13
Cason Abel	38437			2	2
Alyah Abel	49130			19	4
Gogh Abernathy	38369	0	0	2	0
Jashyn Abner	2892	0	0	0	0
Magdalena Abney	40237	1	1	3	4

Take action from the SRSS-IE Report in the Branching Minds platform

If you can predict it, you can intervene to prevent it

Data-informed decision-making using the SRSS-IE allows you to provide proactive support for students and leverage available resources to make a positive difference in your school. For example, you can use these data to:



Examine Tier 1 needs for the school system as a whole.



Empower teachers with low-intensity classroom instructional strategies.



Recognize the needs of students who may be overlooked.



Support teachers in providing behavior interventions that **build the skills students need** to be successful in school.



Prevent unnecessary disciplinary actions and instructional time lost.

For more information on the SRSS-IE, visit the [Ci3T website](#).

Ready to identify and support students with behavior needs with Branching Minds?

[Request a demo](#) ⇨

*References

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